Digital Citizenship Agreement
Years 3-7

Student Name: _______________________________ Room No. : _______

Technology use at Black Forest Primary School is intended to support students to become powerful, independent learners who:
- access and use information effectively
- apply critical thinking to assess the quality of information
- cultivate creativity to solve problems
- express learning through innovative media
- make connections between classroom learning and the world
- connect with global audiences and draw from collaborators around the world
- work collaboratively in and outside of the school
- show resilience in adapting to new technologies
- use systematic approaches to troubleshooting technical challenges
- behave with integrity and respect to ensure the safety of themselves and others

In doing this, students are not only meeting the behaviour expectations of BFPS, but also working towards achievement of the Australian Curriculum’s General Capabilities, and demonstrating their development as digital citizens.

1. Look after yourself:
   - Keep your username and password private, and only login using that name.
   - Only use your blforest.net account when using a Chromebook at school
   - Only visit sites that are appropriate and respect the rules that websites and social networks have about age. Some sites are only for adults. If you wouldn’t feel comfortable showing the website to your parents, grandparents or teacher then it’s inappropriate.
   - Set your privacy settings so that only the people you know can see you and your personal information.
   - Only share personal details, including photos, with teacher or parent permission. Not everyone seeing your profile or pictures will be friendly.
   - Always report anything that happens online which makes you feel uncomfortable or unsafe.
   - Talk to trusted adults, like your parents and teachers, about your online experiences. This includes both the good and the bad experiences.

2. Look after others:
   - Show you care by communicating respectfully with other people. Use online etiquette to help you communicate clearly.
   - Don’t get involved in conversations that are unkind, mean or bullying or forward on messages that are inappropriate.
   - Be an active bystander and report any communication you see that is unkind, mean or bullying. Imagine if the things being written were about you. If you would find them offensive then they are inappropriate.
● Some websites are disrespectful because they show people behaving inappropriately, illegally or are racist, bigoted or unkind. Show your respect for others by avoiding these sites. If you visit one by accident, close it and tell your teacher or an adult.
● Show respect for other’s privacy by not trying to get into their online spaces without invitation, by not stalking them or copying their pictures or information.
● BFPS has restrictions on internet use to help ensure the safety of everyone, report any attempt to get around school security, monitoring or filtering.

3. Looking after property:
● Your Chromebook is your responsibility. Treat it with care and ensure it is locked away whenever it is not in a supervised area.
● Make sure your Chromebook is charged for each school day.
● Show respect for all school property by looking after devices, returning and plugging them in at their charging station when you have finished using them.
● Everything, whether it’s a picture, music, videos, games, stories or even ideas belong to someone. Only use and share material that you have permission to use, and always credit where you got it from. Using search tools to search for material reuse or Creative Commons Licenses is a good way to make sure you’re not breaking copyright.
● Respect other people’s thinking by only handing up your own work. Copying without acknowledging that you’re using other people’s work is called plagiarism and is not acceptable.
● Using critical thinking and search skills to check that the information you are using is correct. Anyone can say anything on the web, so you need to check that the research is correct by using reliable sites. When in doubt ask your teacher or your parents.
● Look after other people's websites, acting appropriately when visiting them by not making changes, vandalising them or communicating rudely, and reporting any damage that you find.

I agree to follow these principles of digital citizenship, and realise that not following them will have consequences.

Student
Signed:  
Date:  

Parent/caregiver
I/we have read and understood that this Digital Citizenship Agreement supports achievement of the Australian Curriculum General Capabilities, DECD and Black Forest Primary School policies. I/we agree to support our child to observe this agreement.

Signed:  
Date:
Junior Primary Digital Citizenship Guidelines

Look after yourself
- I will only go on the computer when I have permission.
- I will only go to pages I am allowed to go to.
- I will talk to my parents and educators about all of my online friends.
- I will tell my educators or parents if anyone is unkind to me on the computer.

Look after others
- I will only say kind things about people.
- I will ask before I share a picture or story about a person.
- I will only go to places that are safe and I will tell my parents or educator if I go to a place that is nasty, unkind or rude.

Look after things
- I will not download movies, games or music.
- I will look after devices and treat them carefully.
- I will check that the information I get on the web is correct.
- I won’t leave rude or unkind messages on other peoples’ spaces.

Adapted from http://edorigami.wikispaces.com/Digital+Citizen+AUA